



“I saw a six point increase in WESTEST scores from 2011 to 2012 and I truly believe that our weekly newspaper sessions played a big part in helping my students achieve higher test scores.” – Louann Godbey, Poca Middle School

“Not only do the newspapers keep our students abreast of current events, they serve as an effective way to teach students how to locate information in the newspaper. In addition, they are a source of editorial issues for my college students who maintain an editorial journal in which they respond to current issues.” – Brenda Gibson, Braxton County High School, Glenville State College, and Pierpont Community and Technical College.

“The newspapers have been a wonderful addition to our classroom. We use them for independent reading and/or daily starters in which students are required to read and summarize at least one newspaper story. We also have used them for other assignments and activities. The students probably would not have access to newspapers if it weren’t for this program. Thank you for allowing us to be a part of it.” – Jacob Messer, Sherman Junior High School

“We use the newspapers for “Current Events, Analyzing and Interpreting Political Cartoons, Job Postings, Understanding Income ...Endless Uses!” “These newspapers are very useful in my classroom. We use them for a variety of activities. I am very appreciative of such a valuable resource!” – Ali Johnson, Putnam Career and Technical Center

“Receiving the (newspaper) is such a blessing for my journalism students. In addition, my College English students will be using the (newspaper) every Tuesday – especially the editorials – as we study persuasion this semester.” – Brenda Gibson, Braxton County High

“In an effort to improve reading ability and to stay abreast of current events, my department and I use the newspapers daily. We have developed activities to use to improve reading comprehension, analyzing and writing skills. Using the newspapers in our classrooms not only keeps our students informed, but motivates them to improve everyday by making a direct link between the classroom and everyday life.” – Debbi O’Dell, Herbert Hoover High School

“As a closing activity, I gave my students the following essay topic: What are the 10 things from this course you will take with you? Surprisingly, nearly ALL of my student’s commented that they had come to LOVE reading the newspapers and many compared the different styles, content, and even down to their favorite page in the paper. My students were fortunate enough to have exposure to both the Gazette and the Daily Mail. Repeatedly in my classes, they would comment on articles and even would tell their friends “Man you need to read that article on...” I cannot truly express how much the papers enriched my classes, but I know my students' world was better for their exposure to daily newspapers. When students actively search out even the old newspapers from the day before for use in other classes, it lets me know what a good resource they are for all our students. Thank you for this wonderful gift.” - Carrena Rouse, Scott High School

“Thank you so much. We really put the papers to good use!” - Pamela Hill & Mark Scarpelli, Middle School Teachers of Gifted, Putnam Career and Tech Center

“Students look forward to reading the paper on Thursdays. It's a wonderful resource for the reluctant readers in my classroom. We re-use the newspaper from class to class on Thursday. We plan on continuing this next year.” - Susan Kehoe, Read 180 teacher, St. Albans High School